

**NED-APS Graduate Student Award
Judging Sheet (revised 2001)**

Speaker _____

Instructions. Circle the number with your evaluation of the speaker's performance. The coded ratings are:

- 10 = Excellent
- 7 = Good
- 5 = Average
- 2 = Poor
- 0 = Deficient

Content and Merit: 50%

- | | | | | | | |
|----|---|-----------|----------|----------|----------|----------|
| 1. | How did the speaker relate his/her research to prior research on the topic?
Did the speaker explain why this research was conducted? | 10 | 7 | 5 | 2 | 0 |
| 2. | Was there a <u>clearly</u> stated set of hypotheses and objectives? | 10 | 7 | 5 | 2 | 0 |
| 3. | Was the methodology appropriate to address the hypotheses? Were the controls adequate? Was the experimental design appropriate? | 10 | 7 | 5 | 2 | 0 |
| 4. | Were the data appropriately summarized and analyzed? | 10 | 7 | 5 | 2 | 0 |
| 5. | Was there a set of conclusions? Did the conclusions flow logically from the data set? What are the needs for future research, if any? | 10 | 7 | 5 | 2 | 0 |

Delivery: 50%

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|----|--|-----------|----------|----------|----------|----------|
| 1. | Was the speaker composed? Easy to understand and audible?
(Consideration to be made if English is not the primary language) | 10 | 7 | 5 | 2 | 0 |
| 2. | Was the presentation organized to fit within the allotted time? Was there too much, too little or the right amount of content? | 10 | 7 | 5 | 2 | 0 |
| 3. | Did the speaker effectively lead the audience through the talk? Could a pathologist unfamiliar with the specific topic readily understand what was done and why? | 10 | 7 | 5 | 2 | 0 |
| 4. | Were the visual aids easy to read/understand and effectively used? | 10 | 7 | 5 | 2 | 0 |
| 5. | Were questions answered satisfactorily? | 10 | 7 | 5 | 2 | 0 |

Total Score (Based on 100) _____